

Curriculum Vitae

Nathan D. Garrett, PhD CPA
Teaching Assistant Professor, Accounting
John Chambers College of Business and Economics
West Virginia University
nathan.garrett@mail.wvu.edu

Education/Licenses

Ph.D. Information Systems and Technology, May 2009

Claremont Graduate University, Claremont, California
Dissertation: An E-Portfolio Design Theory Supporting Ownership, Social Learning, and Ease of Use.
Dr. Terry Ryan (Chair), Dr. Lorne Olfman, & Dr. Laurie Richlin
Proquest ID: AAT 3361806

CPA, West Virginia

License WV005642

AACSB Bridge to Business Program, Accounting/Finance Track, June 2019

Certified as AACSB Scholarly Academic for 5 years (Fall 2019-Spring 2025)
University of Florida, Warrington School of Business

Master of Professional Accountancy, 2019-2021

California State University Northridge
GPA 4.0 and Member, Beta Gamma Sigma International Business Honor Society

M.S. Information Science, 2005

Claremont Graduate University, Claremont, California
Fletcher Jones Scholar, Summa Cum Laude

B.S. Computer Information Systems, 2003

LeTourneau University, Longview, Texas
Summa Cum Laude

Journal Articles

Garrett, N. (2023). Flawed Charts in Pension Fund Popular Reports. *“B” rating in ABDC*
Transforming Government: People, Process, and Policy.
<https://doi.org/10.1108/TG-06-2023-0085>

- Garrett, N. (2022). An Evaluation of SEC 10-K Charts. *Journal of Emerging Technologies in Accounting*. (February). <https://doi.org/10.2308/JETA-2021-030> “B” rating in ABDC
- Garrett, N. (2020). Segmentation’s Failure to Improve Software Video Tutorials. *British Journal of Educational Technology*. 52:1 (January). <https://doi.org/10.1111/bjet.13000> 20% acceptance rate, ABDC “A” Journal
- Garrett, N. (2016). How Do Academic Disciplines Use PowerPoint? *Innovative Higher Education*. 41:365. (October) doi:10.1007/s10755-016-9381- 18% acceptance rate in Cabell
- Garrett, N. (2016). Mapping Self-Guided Learners’ Searches for Video Tutorials on YouTube. *Journal of Educational Technology Systems*. March 2016. 44:319-331. doi:10.1177/0047239515615851 70% acceptance rate
- Garrett, N. (2015). Textbooks for Responsible Data Analysis in Excel. *Journal of Education for Business*. 90(4), 169-174. DOI:10.1080/08832323.2015.1007908 25% acceptance rate ABDC “C” Journal
- Garrett, N. (2015). PowerPoint Outside Class: The Impact of Slide Design on Student Use. *Journal of Educational Technology Systems*. 44 (September), 69-85. DOI:10.1177/0047239515598521 70% acceptance rate
- Garrett, N., Marques, J., & Dhiman, S. (2012). Assessment of Business Programs: A Review of Two Models. *Business Education & Accreditation*. 4(2), 17-25 15-25% acceptance rate in Cabell
- Marques, J., & Garrett, N. (2012). Implementing Mission-Driven Assurance of Learning: Improving Performance through Constructive Collaboration. *Journal of Education for Business*. 87(4), 214-222 25% acceptance rate ABDC “C” Journal
- Garrett, N. (2011). An Eportfolio Design Supporting Ownership, Social Learning, and Ease of Use. *Journal of Educational Technology and Society*. 14(1), 187-202. 11-20% acceptance rate
- Garrett, N., Thoms B., Ryan T., & Alrushiedat, N. (2009). Developing the Social Portfolio. *On The Horizon*. 2009 (17:3)
- Barrett, H., & Garrett, N. (2009). Online Personal Learning Environments: Structuring Electronic Portfolios for Lifelong and Life Wide Learning. *On The Horizon* 2009 (17:2)
- Thoms, B., Garrett N., & Ryan, T. (2008). Online Learning Communities in the New “U”. *International Journal of Networking and Virtual Organizations (IJNVO)* 2008 (6:5 July)
- Thoms, B., Garrett N, Soffer M., & Ryan, T. (2008). Resurrecting Graduate Conversation through an Online Learning Community. *International Journal of Information Communication and Technology (IJICTE)* 2008 (4:3 July-September)
- Witman, Paul, Laurie Richlin, Marlene A. Biseda, Albert Arboleda, Nathan D. Garrett, Edward Robinson, Dorothea Viale, Elizabeth Seward, John Alexander, Erin Andrade-Lopez,

Ariana Brooks, LaMesha Carter, Akiko Otsu Ha, Robin Owens, Kelly A. Thompson-Eggersten, & Moana J. H. Vercoe (2007). *The Status of the Scholarship of Teaching and Learning in the Disciplines*. *International Journal for the Scholarship of Teaching & Learning* (1:1 January)

Book Chapters

- Garrett, Nathan, Matthew Bridgewater, and Bruce Feinstein (2017). "How Student Performance in First-Year Composition Predicts Retention and Overall Student Success," in *Retention, Persistence, and Writing Programs*. Boulder, Colorado: University Press of Colorado & Utah State University Press. Editors: Todd Ruecker, Dawn Shepherd, Heidi Estrem, and Beth Brunk-Chavez.
- Thoms, Brian, Nathan Garrett, and Terry Ryan. (2010) "Enhancing Scholarly Conversation through an Online Learning Community," *ICTs for Modern Educational and Instructional Advancement: New Approaches to Teaching*. Hershey, Pennsylvania: IGI Global

Conference Presentations, Proceedings, and Posters

- Garrett, N. (2024). **Patterns of Student Success when Learning SQL**. 2024 AAA Conference on Teaching and Learning in Accounting (CTLA), August 10-11 (2024).
- Cooper, L., & Garrett, N. (2023). **Using Artificial Intelligence Chatbots to Reduce Professor Workload**. 2023 AAA Conference on Teaching and Learning in Accounting (CTLA), August 5-6 (2023).
- (Poster) Garrett, N. (2023). **Using ChatGPT to Reduce Professor Workload**. WVU Teaching and Learning Commons Celebrate, May 10 (2023). <https://celebrate.wvu.edu/poster-sessions/2023/special-topic/chatgpt>
- Garrett, N. (2022). **Encouraging Excel Reasoning with a Predictive Interface**. American Accounting Association Western Region Meeting, Long Beach, CA April 28-30 (2022)
- (Poster) Garrett, N. (2020). **A Design Critique of Charts in SEC 10-K Filings**. IEEE VIZ, Virtual, October 25-30 (2020).
- Garrett, N. (2020). **Inflexible Thinkers: Results from an Excel Tutorial System**. 2020 Impact the Future Conference (AAA Western Region Meeting), presented at "Spark," Los Angeles, California, April 24-25 (2020). <https://doi.org/10.26226/morressier.5ebc4ce5ffea6f735881a805>
- Garrett, Nathan & Shiotsugu, Alice. **Critical thinking in Excel: misconceptions gleaned from an interactive tutor**. Conference on Teaching and Learning in Accounting (AAA Annual Meeting), San Francisco, California, August 10-11 (2019)
- (Poster) Garrett, Nathan. **Mining Moodle: Extracting Assignment+Rubric Data from Moodle for AoL Purposes**. AACSB Assessment and Impact Conference, Charleston, March 17-19 (2019)

- (Proceedings, Completed Research)** Garrett, Nathan. Video Tutorials Improve Students' Ability to Recover from Errors. Americas Conference on Information Systems (AMCIS), New Orleans, LA. August 16-18 (2018)
- (Poster, Emerging Research)** Garrett, Nathan. What-if Model Games in Excel. Americas Conference on Information Systems (AMCIS), New Orleans, LA. August 16-18 (2018)
- (Poster)** Garrett, Nathan. Plotting Eye Tracking Data in Space-Time Cubes. IEEE VIS 2017, Phoenix Arizona, October 1-6 (2017)
- Garrett, Nathan. How to Predict Which People at Commencement Actually Graduate. 41st Annual California Association for Institutional Research, Los Angeles, November 16-18 (2016)
- (Proceedings)** Garrett, N. (2015). Eye-Tracking Analytics in Instructional Videos. *Information Systems Education Conference, November 5-7 (ISECON)*, Orlando, FL.
- (Poster)** Garrett N., (2014). Textbooks for Responsible Data Analysis in Excel. In *INFORMS 2014 Annual Meeting November 9-12*, San Francisco, CA.
- Garrett, Nathan. Improved Data Wrangling and Validation in Excel. 39th Annual California Association for Institutional Research, San Diego, November 19-21 (2014).
- Garrett, Nathan, and Bruce Feinstein. Using Focus Groups to Set Admission Criteria. 39th Annual California Association for Institutional Research, San Diego, November 19-21 (2014).
- (Proceedings)** Garrett N., Allaya Y. (2013). MOOCs: Why Low-Cost Will Not Create Equal Access. In *World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education October 21-25 (E-LEARN)*, Las Vegas, NV.
- (Proceedings)** Garrett N. (2012). PowerPoint's Impact on Conference Ratings and Social Media Likes. In *World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education October 9-12 (E-LEARN)*, Montreal, Canada.
- Garrett, Nathan. 3rdRow: Beyond PowerPoint. Lilly-West Conference on Teaching and Learning, Pomona CA (2011).
- (Proceedings)** B. Thoms, N. Garrett, T. Ryan. A Blog Reputation System to Foster Learning in Online Communities of Practice. In *Hawaiian International Conference on System Sciences (HICSS)*, Waikoloa, Hawaii. 43 (2010)
- Decker, Paul, Anne Ehrlich, Vic Liptak, Will McConnell, Sue Vessella, and Nathan Garrett. From Program Assessment to ?: Sustaining an Institutional Commitment to Teaching and Learning. Assessment Institute, Indianapolis IN (2010).
- Garrett, Nathan. A Map of Interdisciplinarity in the Professions. Association for Integrative Studies Conference, San Diego, CA (2010).
- Garrett, Nathan. Improving Student Learning with Social Portfolios. Lilly-West Conference on Teaching and Learning, Pomona CA (2009).
- Garrett, Nathan. The Social Portfolio: Supporting Student Control and Peer Learning. Lilly-West Conference on Teaching and Learning, Pomona CA (2008).

- (Proceedings)** Garrett N. (2009). **The Effect of Public Work and Social Learning on Plagiarism and Retention.** In *World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education October 26-30 (E-LEARN)*, Vancouver, Canada.
- (Proceedings)** Thoms, B., Garrett N., Herrera J., and Ryan T. (2008). **Understanding the Roles of Knowledge Sharing & Trust in Online Learning Communities.** In *Hawaiian International Conference on System Sciences January 7-10 (HICSS)*, Waikoloa, Hawaii. (Nominated Best Paper Award)
- (Proceedings)** Garrett, N., Thoms, B., Soffer M., & Ryan, T. (2007). **Extending the Elgg Social Networking System to Enhance the Campus Conversation.** In *Design Science Research in Information Systems and Technology Proceedings, May 13-15 (DESRIST)*, Pomona, CA. (Nominated Best Paper Award)
- (Proceedings)** Thoms, B., Garrett, N., Soffer M., & Ryan, T. (2007). **Resurrecting Graduate Conversation through an Online Learning Community.** In *IADIS Multi Conference on Computer Science & Information Systems*, Lisbon, Portugal 3 - 8 July (2007) (Winner of Best Research Paper Award)
- Garrett, Nathan, Douglas Cremer, and Phyllis Cremer. **Developing Collaborative Computer Classrooms: Bringing Students Together with Technology.** Lilly-West Conference on Teaching and Learning (2006).
- (Proceedings)** Iberia, A., Gondy L., & Garrett N. (2005) **Reporting Crime Online: User Intention to Use.** In *Hawaiian International Conference on System Sciences (HICSS)*, Waikoloa, Hawaii.
- Biseda, Marlene, Dorothea Kahena Viale, Elizabeth Seward, John Alexander, Robin Owens, Paul Witman, Al Arboleda, Kelly Thompson-Eggertsen, Moana Vercoe, Erin Andrade-Lopez, Edward Robinson, Akiko Otsu, Ariana Brooks, and Nathan Garrett. **Status of the SoTL in the Disciplines.** Lilly-West Conference on Teaching and Learning. (2005)